



# Minutes

## Meeting of March 22-23, 2005

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### COMMISSIONERS PRESENT

Howard Welinsky, Chair  
Olivia K. Singh, Vice Chair  
Alan S. Arkatov  
Irwin S. Field  
Lance T. Izumi  
Hugo Morales  
Frederick Ruiz  
Evonne Seron Schulze  
Rachel Shetka  
Faye Washington  
Glee Johnson, *Alternate*  
Odessa Johnson, *Alternate*  
Kathleen E. Kaiser, *Alternate*  
Pauline Larwood, *Alternate*

### COMMISSIONERS ABSENT

Guillermo Rodriguez, Jr.  
Dezie Woods-Jones

### CALL TO ORDER

Commission Chair Welinsky called the March 22, 2005, meeting of the California Postsecondary Education Commission to order at 9:36 a.m. in Senate Committee Room 112 of the State Capitol, Sacramento.

He welcomed Commissioner Frederick Ruiz, University of California; Commissioner Odessa Johnson, alternate Commissioner for the University of California; Commissioner Lance Izumi, California Community Colleges; and Commissioner Pauline Larwood, alternate Commissioner for the California Community Colleges.

### CALL OF THE ROLL

Executive Secretary Anna Gomez called the roll for the March 22, 2005, Commission Meeting. All Commissioners were present except Commissioners Rodriguez and Woods-Jones.

### APPROVAL OF THE MINUTES

Chair Welinsky called for a vote to approve the December 14-15, 2004, and February 3, 2005, Commission meeting minutes. The minutes were unanimously approved.

### REPORT OF THE CHAIR

Chair Welinsky discussed the Commission's Rules of Organization and Structure as it relates to interpreting the attendance code. The Chair proposed an amendment that would require that any public member who fails to attend two-thirds of the regular meetings be removed from his or her seat. The Commissioners discussed the amendment, noting that it would apply to public members only and those that represent other bodies would simply be informed of the policy. A motion to adopt and enforce this amendment to the Bylaws of this organization was passed unanimously.

Chair Welinsky reviewed the meeting schedule and special teleconference meetings for 2005 as follows:

May 5	Teleconference
June 21-22	Regular Commission Meeting

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August 4	Teleconference
September 6-7	Regular Commission Meeting
October 20	Teleconference
December 6-7	Regular Commission Meeting

### REPORT OF THE EXECUTIVE DIRECTOR

Director Haberman introduced three new student interns who have joined the staff: Julian Velarde from Claremont University, Ryan Clark from the University of Notre Dame, and Erica Jerome from the University of California, Los Angeles. Director Haberman updated the Commission on a number of issues, including the progress on obtaining unique student identifier information, the Eligibility Studies for 2001 and 2003, and the status of the CPEC office location change. Director Haberman completed his report by discussing two bills that affect the structure and future of the Commission, SB 445 (Ducheny) and AB 1072 (Liu).

### REPORT OF THE STATUTORY ADVISORY COMMITTEE

Statutory Advisory Committee Chair Karen Y. Zamarripa introduced the other committee representatives and commented on several agenda items. She also reported on the Committee's discussion about accountability. Her presentation was followed by an extensive discussion of SB 1331, the accountability legislation of last year.

### LEGISLATIVE UPDATE, MARCH 2005

Chair Welinsky called upon Director Haberman who introduced Greg Gollihur, the Commission's new Legislative Director. Director Haberman stated that Mr. Gollihur had worked for CPEC for several years in the 1980s and had most recently served as Director of Education for the Finance Authority of Maine and Deputy Director for the Rhode Island Higher Education Assistance Authority.

Mr. Gollihur discussed the legislative initiatives being tracked by the Commission for the 2005-06 legislative session. He reported that there were 47 bills on the watch list and discussed these bills by areas of interest. Following in-depth discussions, the Commissioners approved the following positions on legislation:

#### Accountability:

- AB 196 (Liu) Postsecondary Education Accountability--Support
- SB 871 (Scott) CPEC Accountability Act of 2005--Support

#### CPEC Administration / Reorganization

- AB 1072 (Liu) Consolidation of Higher Education--Oppose
- SB 445 (Ducheny) CPEC Restructure--Oppose

#### Fees and Financial Aid

- AB 473 (Liu) Community College Student Fee--Support if amended
- AB 870 (Bermudez) Limitations on Tuition and Fee Increases--Oppose unless amended.
- AB 933 (Emmerson) Statewide Student Fee Policy--Watch
- AB 982 (Laird) Community College Fees--Watch
- AB 1350 (Cogdill) Dual Admissions Fee Waiver--Watch

#### Financial Aid

- AB 358 (Liu) Cal Grant Program--Watch
- AB 700 (Horton, Jerome) Cal Grant Program--Support
- AB 1241 (Matthews) High School GPA Reports--Watch

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- AB 1315 (Liu) CCC Textbook Supplemental Grant Pilot Program--Watch
- AB 1399 (Garcia) Cal Grant Eligibility--Watch
- AB 1436 (Baca) Cal Grant Entitlement Awards--Watch
- SB 531 (Ortiz) Cal Grant Program--Watch

### **Community College Finance**

- AB 23 (Liu) Funding Priorities--Watch
- AB 318 (Dymally) Funding Formulas--Watch
- AB 1402 (Blakeslee) Property Tax Revenue--Watch
- SB 361 (Scott) Growth Allocation--Watch

### **RECESS**

Chair Welinsky adjourned the meeting for a lunch recess.

### **RECONVENE**

Chair Welinsky reconvened the meeting at 1:30 p.m.

### **LEGISLATIVE UPDATE, MARCH 2005 (CONTINUED)**

Chair Welinsky called on Legislative Director Greg Gollihur to continue with his presentation of the proposed legislative initiatives being tracked by the Commission.

### **Transfer**

- SB 652 (Scott) Transfer--Support

### **Master Plan – Doctoral Degrees**

- SB 724 (Scott) CSU Doctoral Degrees--Watch

### **Education and Workforce Issues**

- AB 401 (Goldberg) Education & Workforce Council--Support if amended
- SB 847 (Ducheny) Council on Education, Workforce, and Economy--Support if amended

### **Space Utilization**

- ACR 34 (Liu) Public Higher Education Facilities--Support

### **Other Bills**

- AB 58 (Nunez) K-University Bond Act--Support
- AB 110 (Ruskin) Reporting Requirements--Watch
- AB 232 (Arambula) Community College Nursing Programs--Watch
- AB 840 (Arambula) Private Postsecondary Education Accreditation--Watch
- AB 918 (Wyland) CSU Career Technical Courses--Watch.
- SB 5 (Morrow) Student Bill of Rights--Watch
- SB 13 (Bowen) Personal Information--Watch
- SB 407 (Margett) Postsecondary Education Trust Fund--Watch
- SB 635 (Alarcon) Education Empowerment--Watch
- SB 918 (Speier) Standards for High School College Prep Classes--Watch
- SCR 31 (Simitian) Joint Commission for Master Plan for Education--Watch
- AB 593 (Frommer) California Hope Endowment--Watch

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### **OVERVIEW OF THE GOVERNOR'S PROPOSED 2005-06 BUDGET**

Chair Welinsky called upon staff member Kevin Woolfork to present the Governor's proposed budget. Mr. Woolfork referred Commissioners to the report and attached matrix, stating that overall, the budget treats higher education well, relative to other State programs, increasing combined State General and Local fund revenues to higher education by nearly \$700 million over current year levels. He continued that the proposed budget funds enrollment growth in the community colleges, the CSU, and UC at levels supported by Commission enrollment projections and provides the three public systems with cost of living adjustments. Mr. Woolfork also highlighted the proposed K-12 budget. He summarized the Legislative Analyst's analysis of the Governor's proposed budget, noting that it takes issue with several funding and policy items in the budget.

Mr. Woolfork then presented a matrix of proposed positions on selected issues under consideration in the development of the 2005-06 State budget. The items discussed included student fee and financial aid policies, segmental enrollment levels and accompanying funding, and the method used to calculate the marginal cost of additional students in the California State University and University of California systems. The Commission discussed these items and then adopted the proposed matrix, directing staff to transmit its positions to the Executive and Legislative branches during budget deliberations.

### **RECOMMENDATION FOR A HIGHER EDUCATION ACCOUNTABILITY FRAMEWORK**

Chair Welinsky called upon Director Haberman to discuss this report. Director Haberman reviewed the history and background of the accountability efforts in California (AB 1808, Governor's compacts, and SB 1331). He stated that this report examined the accountability frameworks of 30 states and noted five of the most common goals found nationwide. The Commission discussed the characteristics of SB 1331 as compared to other states and then unanimously adopted the report as presented.

### **FEDERAL EDUCATION UPDATE, MARCH 2005**

Chair Welinsky called upon staff member Karl Engelbach to update the Commission on recent activities at the federal level relating to postsecondary education. Mr. Engelbach reviewed the highlights of this report and urged the Commission to take action on five recommendations as noted in the report. The Commission adopted the report with minor revisions and directed staff to convey the Commission's positions to the California delegation and the U.S. Secretary of Education. Those positions were:

- a. Support of the President's proposal to increase the maximum Pell Grant award;
- b. Support of continuation of various programs slated for elimination;
- c. Support of the President's Higher Education Act reauthorization proposals that would revise the Pell Grant Program to eliminate the tuition sensitivity rule and would permit year-round Pell Grant eligibility at two- and four-year institutions;
- d. Support of the Presidential Math and Science Scholars Program; and
- e. Opposition to the President's proposal to limit Pell Grant eligibility to the equivalent of 16 semesters.

### **RECOMMENDATIONS FOR ADJUSTING THE MAXIMUM CAL GRANT AWARD AT CALIFORNIA'S NONPUBLIC COLLEGES AND UNIVERSITIES**

Chair Welinsky called upon staff member Karl Engelbach to present recommendations related to a new State policy for adjusting the maximum Cal Grant award for students attending California's nonpublic colleges and universities. Mr. Engelbach reviewed the Legislative Analyst's Office and California Student Aid Commission recommendations and described two additional provisions that were recommended to be added: one provision related to the timeline for adjusting the maximum award such that it is consistent with the maximum award amount called for by the new policy, and second, a provision related to data and accountability. The Commission adopted the report for appropriate action following minor revisions to the language.

### **FACT SHEETS ON UNDERGRADUATE AND GRADUATE STUDENT FEES AT CALIFORNIA'S PUBLIC COLLEGES AND UNIVERSITIES**

Mr. Engelbach discussed FS 05-01, Resident Undergraduate Charges at California's Public Colleges and Universities and FS 05-02, Resident Graduate Charges at California's Public Universities. He reported that these fact sheets are presented as informational items and are posted on the Commission's website.

### **STUDENT TRANSFER IN CALIFORNIA POSTSECONDARY EDUCATION**

Chair Welinsky called upon staff member Kevin Woolfork to present the report. Mr. Woolfork reported that this paper updates a 2002 Commission report on the transfer process for community college students going to CSU, UC, and independent institutions. He provided information on the California Master Plan, recent reports and legislation on transfer, and summary information on undergraduate student transfer in California's postsecondary education system. Mr. Woolfork concluded his report noting the important role that good academic and career advisement plays in effective transfer and listed four recommended areas of future inquiry that would improve both State policy and transfer opportunities for students.

A discussion on transfer followed the presentation. Staff was asked to complete this report for presentation at the June Commission meeting.

### **UNIVERSITY PREPAREDNESS OF PUBLIC HIGH SCHOOL GRADUATES**

Chair Welinsky called upon staff member Gus Cubillo to present the report. Mr. Cubillo reminded the Commission that the report was an update and enhancement of a series of fact sheets last updated in 2001. It examined three characteristics of high school graduates: college preparatory curriculum enrollment, advanced placement course and exam participation, and participation/performance on college admission tests. Data from the public high school graduating classes of 1998 and 2003 were used in the study. He discussed other notable characteristics in the report: college-going culture of family, socio-economic status, and access to rigorous academic courses. After discussion, the Commission adopted the report.

### **AN UPDATE OF THE COMMISSION'S COMMUNITY COLLEGE ENROLLMENT DEMAND PROJECTIONS BY REGION**

Chair Welinsky called upon staff members Stacy Wilson and Julian Velarde to present the report. Mr. Wilson reported that in 2001, the California Postsecondary Education Commission had

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issued an analysis of undergraduate enrollment demand by region for the California Community Colleges and the California State University. The principal finding in the 2001 report was that enrollment demand and resulting classroom capacity pressures would be significant in nearly all geographic regions of the State. He noted that the current report supported earlier findings that were based on current space and utilization standards. The Community College system's physical capacity would need to be expanded by as much as 50% by 2013 in order to fully meet enrollment demand. Although public support for community college capital outlay projects was high, the Commission should encourage the system to explore creative mechanisms to expand access in the absence of brick and mortar.

The Commission discussed the relationship between community college demand and labor market needs, the demand for buildings, the adequacy of facilities, and public accountability. It was noted that as the global economy changes, many people have to return to school and change and/or update their skills. Commissioner Schultz recommended that a guest speaker from the San Diego area who has hands-on experience with bonds be invited to a future meeting. The Commission adopted the report unanimously.

### **RECESS**

Chair Welinsky called a recess at 5:15 p.m. and announced that the Commission would reconvene at 9:00 a.m. on the next day, March 23, 2005, in Senate Committee Room 112, California State Capitol, Sacramento, California.

### **RECONVENE**

Chair Welinsky reconvened the California Postsecondary Education Commission meeting to order on March 23, 2005, at 9:00 a.m.

### **CALL OF THE ROLL**

Executive Secretary Anna Gomez called the roll for the second day of the Commission meeting. All Commissioners were present except Commissioners Morales, Rodriguez, Ruiz, Washington, Woods-Jones.

### **FACULTY SALARIES AT CALIFORNIA PUBLIC UNIVERSITIES, 2005-06**

Chair Welinsky called upon staff member Marge Chisholm to present the report. Ms. Chisholm stated that the report presents information about salary trends and projections for California's public university faculty comparing the State's salary levels with comparable institutions nationwide. Ms. Chisholm summarized the data, noting that the California State University would have to increase faculty salaries by an estimated 16.8% to achieve parity with its comparison institutions next year, while the University of California would need to increase salaries by an estimated 13.9%. A discussion followed, after which the Commission unanimously adopted the item with minor changes.

**TWO FACT SHEETS: ARE THEY GOING? UNIVERSITY ENROLLMENT AND ELIGIBILITY FOR AFRICAN AMERICANS AND LATINOS, AND UNIVERSITY ELIGIBILITY AS A PERCENTAGE OF ALL HIGH SCHOOL STUDENTS**

Chair Welinsky called upon staff member Adrian Griffin to present the two fact sheets. Mr. Griffin reported that these two fact sheets were written in response to concerns raised after the 2003 Eligibility Study was released in May 2004. He noted that one concern was that eligibility rates were based on high school graduates which was not a meaningful measure of equity in access, because a much lower proportion of African American and Latino ninth graders actually graduate from high school. Another concern was that although eligibility for African Americans and Latinos has increased, enrollments have not grown. Mr. Griffin summarized the two fact sheets, which put traditional eligibility rates side by side with data on high school graduation and enrollment at the University of California and the California State University. He noted that inequities in access to public universities were wider than implied by the eligibility rates. A discussion followed Mr. Griffin's report with regard to the Commission's concerns in getting this information out to the public. The Commission recommended that staff prepare a press release for local newspapers and finalize these fact sheets, adding one or two sentences describing the findings to the Commission's web page.

**IMPROVING TEACHER QUALITY FEDERAL GRANT PROGRAM**

Chair Welinsky called upon staff member Karen Humphrey to present the report. Ms. Humphrey informed the Commission that this report provided a brief synopsis of the planning for the 2005 Request for Proposals (RFP) process to be conducted for the Improving Teacher Quality Federal Grant Program. She distributed copies of a brochure that was distributed in January to many state-level stakeholders, public and private postsecondary institutions, school superintendents, and others.

Ms. Humphrey explained that the RFP would target a very specific priority—academic literacy at the high school level, involving reading, writing, and critical thinking skills necessary to comprehend academic subjects. She reported that it would be made available to all eligible districts and institutions in the state in May and that grants should be awarded in September. Following this, it will take another three months to announce, select, and award scientifically based research grants with the goal of starting all grants by January 1, 2006. Ms. Humphrey reported that twenty operating grants are continuing under the new ITQ program, as well as seven augmentation grants and five scientifically based research grants that were currently in operation.

Commissioner Kaiser volunteered California State University's support and connection in reaching out to all the high schools, since they already have a link with every high school in the state of California.

**THE NEXUS BETWEEN POSTSECONDARY EDUCATION AND THE WORKFORCE**

Chair Welinsky called upon staff members Karen Humphrey and Ryan Clark to present the report. Ms. Humphrey informed the Commission that this report presented a very broad overview of the nexus between postsecondary education and California's workforce, focusing on a wide mix of stakeholders including K-12 education, employment training providers, business and industry and other employers, economic development interests, and community-based and human services organizations. She reported that an incremental approach was proposed to develop a series of policy briefs on key topics with findings and recommendations. She stated that the first

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topic being considered was the connection between obtaining a bachelor's degree and future jobs. Ms. Humphrey introduced Ryan Clark, graduate student, who had been reviewing research studies and reports on this topic. Mr. Clark reported on his findings and on two bills in the legislature: Senate Bill 847 (Ducheny) and Assembly Bill 401 (Goldberg)—both of which attempt to create a forum for a statewide approach to the nexus of postsecondary education and the workforce. He continued to report that if one of these bills should pass, CPEC ought to be deeply involved in the dialogue that results. Mr. Clark concluded that working on this issue was critical to educators at all levels, including postsecondary education, the workforce, and economic developers and policymakers in other areas. He summarized that generating a state-level dialogue and beginning to shape policies that help define and achieve statewide goals was important to the future of our state.

The Commission followed this report with discussion on postsecondary education and workforce development. Commissioner Schultz expressed strong support in favor of the development of the report. Among other questions, the issue of the importance of a bachelor's degree in achieving individual economic well being was raised. A draft report will be completed and presented at the June meeting.

### **RECESS**

The public meeting recessed at 11:10 a.m. to Executive Session. The Chair reported that the Commission would reconvene following the Executive Session.

### **EXECUTIVE SESSION**

Chair Welinsky adjourned the Commission to Executive Session at 11:25 a.m. Pursuant to Government Code Section 11126(c)(8), the California Postsecondary Education Commission met in closed session to discuss personnel matters.

### **RECONVENE**

Chair Welinsky reconvened the California Postsecondary Education Commission meeting to order on March 23, 2005, at 11:30 a.m.

### **ADJOURNMENT**

There being no further business, the Commission adjourned at 11:30 a.m.





# Minutes

## Meeting of May 19, 2005

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ITEM 1  
DRAFT

### COMMISSIONERS PRESENT

Howard Welinsky, Chair  
Olivia K. Singh, Vice Chair  
Alan S. Arkatov  
Lance T. Izumi (CPEC office)  
Glee Johnson  
Kathleen E. Kaiser  
Hugo Morales  
John Perez  
Frederick Ruiz  
Evonne Seron Schulze  
Rachel Shetka (CPEC office)  
Odessa Johnson, *Alternate*

### COMMISSIONERS ABSENT

Irwin S. Field  
Faye Washington  
Dezie Woods-Jones

### CALL TO ORDER

Commission Chair Welinsky called the May 19, 2005, meeting of the California Postsecondary Education Commission to order at 10:05 a.m. via teleconference.

### CALL OF THE ROLL

Executive Secretary Anna Gomez called the roll and a quorum was present.

### ANNOUNCEMENTS

Executive Director Murray Haberman announced that Commissioner Rachel Shetka is graduating from college on May 20, 2005. She will continue to work with the Commission but will be looking for a replacement student representative.

Chair Welinsky recognized John Perez, a new appointment to the Commission who was appointed by Speaker of the Assembly Fabian Núñez.

Director Haberman reported that both the Senate and the Assembly have passed our budget out of committee. He stated that the Assembly voted during the first review of the Commission's budget to fund it at the level in the January Governor's budget proposal, as did the Senate. Director Haberman reported that the May Revision funded the Commission at roughly \$2 million in general fund support and \$400,000 in federal fund support. He noted that the Commission will also receive approximately \$8 million to distribute to Improving Teacher Quality (ITQ) projects this year. Director Haberman also stated that more information would be provided at the June Commission meeting about the next round of ITQ competitions.

### MAY REVISION

Chair Welinsky called on staff member Kevin Woolfork. Mr. Woolfork referred the Commissioners to the summary of the May Revision of the 2005-06 State Budget that was distributed via e-mail prior to the meeting. He reviewed the report and its highlights of the revised budget: \$116 billion in general purpose fund spending, of which just over \$10 billion in State General Funds is proposed for higher education. Mr. Woolfork pointed out that the California Community Colleges will receive the majority of proposed May Revision higher education augmentations.

Mr. Woolfork described some of the May Revision highlights, including the Governor's Science and Mathematics Initiative, to be run jointly by the California State University (CSU) and Uni-

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versity of California (UC), for students who are seeking a math or science teaching credential. He also noted that the Governor proposed to restore the maximum Cal Grant award for students attending private colleges and universities to a maximum award level of \$8,322.

Commissioners then discussed a number of May Revise proposals, including the Governor's Science and Mathematics Initiative. Commissioner Glee Johnson asked Mr. Woolfork to characterize differences in the Governor's higher education proposals and what the Legislature is currently proposing. Mr. Woolfork noted the difference in the Governor's proposed APLE awards program for national guardsmen and other differences in funding. He also reported that both the Assembly and the Senate have adopted budget bill language stating that if the CSU and UC do not meet specified enrollment growth targets, unexpended enrollment growth resources will revert back to the State. The Commissioners discussed this issue at length.

### **LEGISLATIVE UPDATE**

Chair Welinsky called on Legislative Director, Greg Gollihur. Mr. Gollihur reported that the Legislature is currently considering the May Revise of the Governor's Budget. He noted that all bills had been heard in policy committees and were currently being heard in their respective fiscal committees.

Mr. Gollihur then reported on the status of bills being monitored by the Commission:

#### CPEC administrative and reorganization bills:

- AB 1072 (Liu) -- Would reconstitute CPEC into the Commission on Higher Education. CPEC position: Oppose.

This bill was held in the Assembly Higher Education Committee and is a two-year bill. It may be heard again in January 2006.

- SB 445 (Ducheny) -- Amended version would reconstitute CPEC as the Commission on Statewide Postsecondary Education Policy and Planning. CPEC position: Oppose.

This bill failed passage in the Senate Education Committee. It was granted reconsideration by the committee.

#### Accountability

- AB 196 (Liu) -- Higher Education Accountability. CPEC position: Support.

This bill is currently in the Assembly Appropriations Committee Suspense File.

- SB 724 (Scott) -- CSU Doctoral Degrees. CPEC position: Support, if amended.

Commissioner Kaiser discussed the need for degrees in audiology and physical therapy, emphasizing that the State would not be meeting national accreditation standards by 2007 if the doctorate was not available.

Chair Welinsky asked Mr. Gollihur if staff was still recommending the same position. Director Haberman reported that we have some representatives attending this meeting from the Commission's Statutory Advisory Committee, with a question regarding the Commission's previous position on the bill. Todd Greenspan, representing the University of California, stated that he thought that the Commission adopted a "Watch" position at its last meeting. Commissioner Kaiser confirmed this position.

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Chair Welinsky indicated that the staff is recommending a continuation of the “support, if amended” position even though a needs assessment (the Commission’s recommendation) was not amended into the bill. Mr. Gollihur indicated that staff would look into the question of the Commission position on SB 724 and that the Commission would revisit the issue at its June 21, 2005, meeting.

This bill was moved forward to the Senate Appropriations Committee

Mr. Gollihur continued with an update on priority bills:

- AB 358 (Liu) -- Setting policy for adjusting maximum Cal Grant for students attending Independent Institutions. Commission position: Support.

This bill is on the Suspense File in the Assembly Appropriations Committee.

- SB 652 (Scott) -- UC/Community College Transfer. Commission position: Support.

This bill is on the Senate Appropriations Suspense File.

- ACR 34 (Liu) -- Expresses legislative intent that more current and reasonable space utilization standards be used for higher education facilities. Commission position: Support.

This bill was supported by the higher education segments. It is on the Assembly Appropriations Suspense File.

- AB 473 (Liu) -- Community College Student Fee Policy. Commission position: Watch.

Staff supports the amended version of the bill while recognizing the challenges of mandating that the Community Colleges Board of Governor’s set and adjust student fees.

Other bills followed by the Commission included:

- AB 700 (Horton, J.) -- Cal Grants Eligibility. Commission position: Support.
- SB 361 (Scott) -- California Community College Finance. Commission position: Watch.

Mr. Gollihur noted that the Commission received a staff analysis of AB 593 (Frommer) -- The California Hope Endowment bill. He indicated that the staff recommendation was to continue a “watch” position on the bill.

Chair Welinsky called for a vote from the Commission on the staff recommendation that the position on AB 473 change from a “watch” to “support.” It was moved by Commissioner Schulze and seconded by Commissioner Kaiser to change the position. The Commission motion passed with one “No” vote (Commissioner Glee Johnson), and one “Abstain” vote (Commissioner Izumi).

### NEW LOCATION

Chair Welinsky called on Executive Director Murray Haberman. Director Haberman reported that the teleconference meeting was taking place in the Commission’s new quarters at 770 L Street, Suite 1160. He announced that the June 21-22, 2005 would be the first full Commission meeting at the new location. He mentioned that, dependent on whether a guest speaker will be available from the U.S. Department of Education, Washington, D.C., the meeting may be a one-day meeting. Director Haberman announced that the AB 1570 data had been received, was in a secure area, and a follow-up report would be presented at the June meeting. He also stated that

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the CPEC website is back on line and commended the Information Technology unit for its hard work, support, and professionalism during the move. Director Haberman stated that there would be a website presentation by the Information Services staff at the June meeting.

### **ADJOURNMENT**

There being no further business, Chair Welinsky adjourned the meeting at 11:50 a.m.